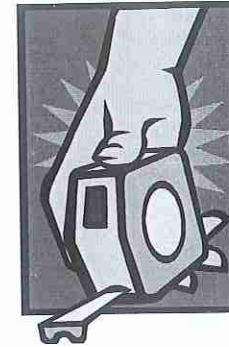


Level 3- Grade $\frac{3}{4}$
Assessment Task
Measurement: Length, Area, Perimeter



Name: Haley

| Object | What I used to measure: Circle your choice | Estimate Use appropriate units e.g. centimetres= cm, metres=m | Actual measurement |
|--|---|--|--------------------|
| <u>Length</u> bat tennis court | metre strip <u>trundle wheel</u> measuring tape ruler | 7m ✓ | 92m |
| <u>Width</u> tiger turf | metre strip <u>trundle wheel</u> measuring tape <u>ruler</u> | 67cm | 92m |
| <u>Height</u> red seat leg | metre strip trundle wheel measuring tape <u>ruler</u> | 20cm | 44cm ✓ |
| <u>Perimeter</u> brick on building wall | metre strip trundle wheel measuring tape <u>ruler</u> | 57cm ✓ | 59cm ✓ |
| <u>Area</u> rectangular card | metre strip trundle wheel measuring tape ruler | 5cm ² | 32cm ² |

9m
X
close!

Great!

Spot on!

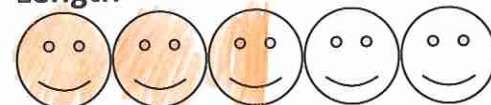
Good job!

squares

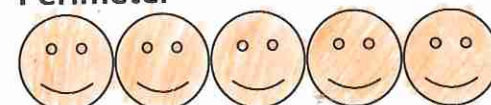
Self Assessment:

I understand how to *measure* and *record* in *centimetres* and *metres*

Length



Perimeter



Area

