VELS Assessment Task- Numeracy

Level 3, Grade 3

Term 2

‘Shapes and Lines’ Unit

**The Task:**

The ‘Shapes and Lines unit’ began with a class discussion on what shapes and lines they can see in the classroom. The students then completed a **KWL** chart, (what I **Know**, what I **Want** to know, what I’ve **Learnt**). The students completed the **Know** and **Want** sections and shared with their peers. The teachers used the **Know** and **Want** sections as a guide to what needs to be taught during the unit. At the completion on the unit, the students were given 20 minutes to fill in the **Learnt** section with as many things as they could.

**Teacher Assessment Rubric**

Name: Haley

|  |  |  |  |
| --- | --- | --- | --- |
|  | thumb.png | thumb.png | thumb.png |
| Attempted to name/draw a range of 3D shapes |  |  |  |
| Attempted to name/draw a range of 2D shapes |  |  |  |
| Included horizontal, vertical and diagonal lines |  |  |  |
| Worked well in class during Shape and Line activities |  |  |  |
| Showed a good understanding of the topic during class activities. |  |  |  |

Haley enjoyed the shape unit. She showed a great level of understanding. Well done! Miss Martini.