C:\Program Files\Microsoft Office\Media\CntCD1\ClipArt4\j0251063.wmfSemester 2, Term 4

Level 3, Grade 3

Persuasive Writing Assessment

Name : Haley

***The task:*** *As a part of our occupations unit, ‘What a Way to Make a Living’, the students were given opportunities to experiment with persuasive writing, to influence to the reader as to why they would be best suited for a particular job.*

*For this writing task, the students were given 5 minutes to complete a plan, 40 minutes to complete a written draft and an additional 10 minutes to edit their work. In an additional session, they were given 50 minutes to complete a good copy.*

*Below is a Persuasive Organiser which the students were encouraged to use as a guide. Please click to view.*

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**‘Please note, assessment is on the *draft copy*, not good copy’**

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| **VELS level 3, grade ¾**  ***Expected points of achievement*** |
| * Capital letters and full stops have been used correctly |
| * Writing has evidence of editing –ensuring it makes sense, spelling has been corrected |
| * Writing is neat and has correctly written upper and lower case letters with consistent size, slope and spacing. |
| ***Expected points of achievement by the end of grade 3*** |
| * Composed a short, sequenced persuasive text using appropriate content |
| * Used simple and some compound sentences |
| * Correctly joined sentences with appropriate conjunctions |
| * Effective vocabulary has been used to convey meaning, including nouns, verbs and adjectives |
| * Correct spelling of most frequently used words and has made good attempts to spell words with more complex spelling blends |
| ***Points of achievement above the expected level*** |
| * Composition of three or four logically ordered paragraphs including an appropriate introduction and conclusion |
| Varied sentence beginnings and the use of pronouns |
| * Compound sentences linking two ideas, with correct use of verb tenses |
| * Consistent and correct use of full stops and question marks, experimentation with other punctuation e.g. commas, apostrophes, exclamation points |
| * Correct spelling of two-syllable words with regular patterns, and plausible attempts at spelling two-syllable words with irregular spelling patterns |

Teacher comment: Haley has proven to be a confident and talented writer. She often chooses to write during her spare time. Haley has very neat writing, the content is relevant to the topic and she includes interesting detail. She is able to edit her work using a dictionary. Fantastic job on this piece of writing Haley! I am so pleased with your results in writing this year!